

Edexcel Biology IGCSE 9-1

Dual Award - Syllabus Checklist



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1 The Nature and Variety of Living Organisms

<i>(a) Characteristics of living organisms</i>	Red	Amber	Green	Revised
1.1 understand how living organisms share the following characteristics				
<i>(b) Variety of living organisms</i>	Red	Amber	Green	Revised
1.2 describe the common features shown by eukaryotic organisms: plants, animals, fungi and protoctists				
1.3 describe the common features shown by prokaryotic organisms such as bacteria				
1.4 understand the term pathogen and know that pathogens may include fungi, bacteria, protoctists or viruses				

2 Structure and functions in living organisms

<i>(a) Level of organisation</i>	Red	Amber	Green	Revised
2.1 describe the levels of organisation in organisms: organelles, cells, tissues, organs and systems				
<i>(b) Cell structure</i>	Red	Amber	Green	Revised
2.2 describe cell structures, including the nucleus, cytoplasm, cell membrane, cell wall, mitochondria, chloroplasts, ribosomes and vacuole				
2.3 describe the functions of the nucleus, cytoplasm, cell membrane, cell wall, mitochondria, chloroplasts, ribosomes and vacuole				
2.4 know the similarities and differences in the structure of plant and animal cells				

<i>(c) Biological molecules</i>	Red	Amber	Green	Revised
2.7 identify the chemical elements present in carbohydrates, proteins and lipids (fats and oils)				
2.8 describe the structure of carbohydrates, proteins and lipids as large molecules made up from smaller basic units: starch and glycogen from simple sugars, protein from amino acids, and lipid from fatty acids and glycerol				
2.9 practical: investigate food samples for the presence of glucose, starch, protein and fat				
2.10 understand the role of enzymes as biological catalysts in metabolic reactions				
2.11 understand how temperature changes can affect enzyme function, including changes to the shape of active site				
2.12 practical: investigate how enzyme activity can be affected by changes in temperature				
2.13 understand how enzyme function can be affected by changes in pH altering the active site				

<i>(d) Movement of substances into and out of cells</i>	Red	Amber	Green	Revised
2.15 understand the processes of diffusion, osmosis and active transport by which substances move into and out of cells				
2.16 understand how factors affect the rate of movement of substances into and out of cells, including the effects of surface area to volume ratio, distance, temperature and concentration gradient				
2.17 practical: investigate diffusion and osmosis using living and non-living systems				

(e) Nutrition

Red

Amber

Green

Revised

Flowering plants

2.18 understand the process of photosynthesis and its importance in the conversion of light energy to chemical energy

2.19 know the word equation and the balanced chemical symbol equation for photosynthesis

2.20 understand how varying carbon dioxide concentration, light intensity and temperature affect the rate of photosynthesis

2.21 describe the structure of the leaf and explain how it is adapted for photosynthesis

2.22 understand that plants require mineral ions for growth, and that magnesium ions are needed for chlorophyll and nitrate ions are needed for amino acids

2.23 practical: investigate photosynthesis, showing the evolution of oxygen from a water plant, the production of starch and the requirements of light, carbon dioxide and chlorophyll

Humans

2.24 understand that a balanced diet should include appropriate proportions of carbohydrate, protein, lipid, vitamins, minerals, water and dietary fibre

2.25 identify the sources and describe the functions of carbohydrate, protein, lipid (fats and oils), vitamins A, C and D, the mineral ions calcium and iron, water and dietary fibre as components of the diet

2.26 understand how energy requirements vary with activity levels, age and pregnancy

2.27 describe the structure and function of the human alimentary canal, including the mouth, oesophagus, stomach, small intestine (duodenum and ileum), large intestine (colon and rectum) and pancreas

2.28 understand how food is moved through the gut by peristalsis

2.29 understand the role of digestive enzymes, including the digestion of starch to glucose by amylase and maltase, the digestion of proteins to amino acids by proteases and the digestion of lipids to fatty acids and glycerol by lipases

2.30 understand that bile is produced by the liver and stored in the gall bladder

2.31 understand the role of bile in neutralising stomach acid and emulsifying lipids

2.32 understand how the small intestine is adapted for absorption, including the structure of a villus

<i>(f) Respiration</i>	Red	Amber	Green	Revised
2.34 understand how the process of respiration produces ATP in living organisms				
2.35 know that ATP provides energy for cells				
2.36 describe the differences between aerobic and anaerobic respiration				
2.37 know the word equation and the balanced chemical symbol equation for aerobic respiration in living organisms				
2.38 know the word equation for anaerobic respiration in plants and in animals				
<i>2.39 practical: investigate the evolution of carbon dioxide and heat from respiring seeds or other suitable living organisms</i>				

<i>(g) Gas exchange</i>	Red	Amber	Green	Revised
Humans				
2.46 describe the structure of the thorax, including the ribs, intercostal muscles, diaphragm, trachea, bronchi, bronchioles, alveoli and pleural membranes				
2.47 understand the role of the intercostal muscles and the diaphragm in ventilation				
2.48 explain how alveoli are adapted for gas exchange by diffusion between air in the lungs and blood in capillaries				
2.49 understand the biological consequences of smoking in relation to the lungs and then circulatory system, including coronary heart disease				
<i>2.50 practical: investigate breathing in humans, including the release of carbon dioxide and the effect of exercise</i>				

<i>(h) Transport</i>	Red	Amber	Green	Revised
2.51 understand why simple, unicellular organisms can rely on diffusion for movement of substances in and out of the cell				
2.52 understand the need for a transport system in multicellular organisms				
Flowering plants				
2.53 describe the role of phloem in transporting sucrose and amino acids between the leaves and other parts of the plant				
2.54 describe the role of xylem in transporting water and mineral ions from the roots to other parts of the plant				
Humans				
2.59 describe the composition of the blood: red blood cells, white blood cells, platelets and plasma				
2.60 understand the role of plasma in the transport of carbon dioxide, digested food, urea, hormones and heat energy				
2.61 understand how adaptations of red blood cells make them suitable for the transport of oxygen, including shape, the absence of a nucleus and the presence of haemoglobin				
2.62 understand how the immune system responds to disease using white blood cells, illustrated by phagocytes ingesting pathogens and lymphocytes releasing antibodies specific to the pathogen				
2.65 describe the structure of the heart and how it functions				
2.66 explain how the heart rate changes during exercise and under the influence of adrenaline				
2.67 understand how factors may increase the risk of developing coronary heart disease				
2.68 understand how the structure of arteries, veins and capillaries relates to their function				
2.69 understand the general structure of the circulation system, including the blood vessels to and from the heart and the lungs, the liver and the kidneys				

<i>(i) Excretion</i>	Red	Amber	Green	Revised
Flowering plants				
2.70 understand the origin of carbon dioxide and oxygen as waste products of metabolism and their loss from the stomata of a leaf				
Humans				
2.71 know the excretory products of the lungs, kidneys and skin (organs of excretion)				

<i>(j) Co-ordination and response</i>	Red	Amber	Green	Revised
2.80 understand how organisms are able to respond to changes in their environment				
2.81 understand that homeostasis is the maintenance of a constant internal environment, and that body water content and body temperature are both examples of homeostasis				
2.82 understand that a co-ordinated response requires a stimulus, a receptor and an effector				
Flowering plants				
2.83 understand that plants respond to stimuli				
2.84 describe the geotropic and phototropic responses of roots and stems				
2.85 understand the role of auxin in the phototropic response of stems				
Humans				
2.86 describe how nervous and hormonal communication control responses and understand the differences between the two systems				
2.87 understand that the central nervous system consists of the brain and spinal cord and is linked to sense organs by nerves				
2.88 understand that stimulation of receptors in the sense organs sends electrical impulses along nerves into and out of the central nervous system, resulting in rapid responses				
2.89 understand the role of neurotransmitters at synapses				
2.90 describe the structure and functioning of a simple reflex arc illustrated by the withdrawal of a finger from a hot object				
2.91 describe the structure and function of the eye as a receptor				
2.92 understand the function of the eye in focusing on near and distant objects, and in responding to changes in light intensity				
2.93 describe the role of the skin in temperature regulation, with reference to sweating, vasoconstriction and vasodilation				
2.94 understand the sources, roles and effects of the following hormones: adrenaline, insulin, testosterone, progesterone and oestrogen				

3 Reproduction and Inheritance

<i>(a) Reproduction</i>	Red	Amber	Green	Revised
3.1 understand the differences between sexual and asexual reproduction				
3.2 understand that fertilisation involves the fusion of a male and female gamete to produce a zygote that undergoes cell division and develops into an embryo				
Flowering plants				
3.3 describe the structures of an insect-pollinated and a wind-pollinated flower and explain how each is adapted for pollination				
3.4 understand that the growth of the pollen tube followed by fertilisation leads to seed and fruit formation				
3.5 <i>practical: investigate the conditions needed for seed germination</i>				
3.6 understand how germinating seeds utilise food reserves until the seedling can carry out photosynthesis				
3.7 understand that plants can reproduce asexually by natural methods (illustrated by runners) and by artificial methods (illustrated by cuttings)				
Humans				
3.8 understand how the structure of the male and female reproductive systems are adapted for their functions				
3.9 understand the roles of oestrogen and progesterone in the menstrual cycle				
3.11 describe the role of the placenta in the nutrition of the developing embryo				
3.12 understand how the developing embryo is protected by amniotic fluid				
3.13 understand the roles of oestrogen and testosterone in the development of secondary sexual characteristics				

(b) Inheritance

Red

Amber

Green

Revised

3.14 understand that the genome is the entire DNA of an organism and that a gene is a section of a molecule of DNA that codes for a specific protein

3.15 understand that the nucleus of a cell contains chromosomes on which genes are located

3.19 understand how genes exist in alternative forms called alleles which give rise to differences in inherited characteristics

3.20 understand the meaning of the terms: dominant, recessive, homozygous, heterozygous, phenotype, and genotype

3.22 understand that most phenotypic features are the result of polygenic inheritance rather than single genes

3.23 describe patterns of monohybrid inheritance using a genetic diagram

3.24 understand how to interpret family pedigrees

3.25 predict probabilities of outcomes from monohybrid crosses

3.26 understand how the sex of a person is controlled by one pair of chromosomes, XX in a female and XY in a male

3.27 describe the determination of the sex of offspring at fertilisation, using a genetic diagram

3.28 understand how division of a diploid cell by mitosis produces two cells that contain identical sets of chromosomes

3.29 understand that mitosis occurs during growth, repair, cloning and asexual reproduction

3.30 understand how division of a cell by meiosis produces four cells, each with half the number of chromosomes, and that this results in the formation of genetically different haploid gametes

3.31 understand how random fertilisation produces genetic variation of offspring

3.32 know that in human cells the diploid number of chromosomes is 46 and the haploid number is 23

3.33 understand that variation within a species can be genetic, environmental, or a combination of both

3.34 understand that mutation is a rare, random change in genetic material that can be inherited

3.38 explain Darwin's theory of evolution by natural selection

3.39 understand how resistance to antibiotics can increase in bacterial populations, and appreciate how such an increase can lead to infections being difficult to control

4 Ecology and the Environment

<i>(a) The organism in the environment</i>	Red	Amber	Green	Revised
4.1 understand the terms population, community, habitat and ecosystem				
<i>4.2 practical: investigate the population size of an organism in two different areas using quadrats</i>				
4.5 understand how abiotic and biotic factors affect the population size and distribution of organisms				
<i>(b) Feeding relationships</i>	Red	Amber	Green	Revised
4.6 understand the names given to different trophic levels, including producers, primary, secondary and tertiary consumers and decomposers				
4.7 understand the concepts of food chains, food webs, pyramids of number, pyramids of biomass and pyramids of energy transfer				
4.8 understand the transfer of substances and energy along a food chain				
4.9 understand why only about 10% of energy is transferred from one trophic level to the next				
<i>(c) Cycles within ecosystems</i>	Red	Amber	Green	Revised
4.10 describe the stages in the carbon cycle, including respiration, photosynthesis, decomposition and combustion				

<i>(d) Human influences on the environment</i>	Red	Amber	Green	Revised
4.12 understand the biological consequences of pollution of air by sulfur dioxide and carbon monoxide				
4.13 understand that water vapour, carbon dioxide, nitrous oxide, methane and CFCs are greenhouse gases				
4.14 understand how human activities contribute to greenhouse gases				
4.15 understand how an increase in greenhouse gases results in an enhanced greenhouse effect and that this may lead to global warming and its consequences				
4.16 understand the biological consequences of pollution of water by sewage				
4.17 understand the biological consequences of eutrophication caused by leached minerals from fertiliser				

5 Use of Biological Resources

<i>(a) Food production</i>	Red	Amber	Green	Revised
Crop plants				
5.1 describe how glasshouses and polythene tunnels can be used to increase the yield of certain crops				
5.2 understand the effects on crop yield of increased carbon dioxide and increased temperature in glasshouses				
5.3 understand how the use of fertiliser can increase crop yield				
5.4 understand the reasons for pest control and the advantages and disadvantages of using pesticides and biological control with crop plants				
Microorganisms				
5.5 understand the role of yeast in the production of food including bread				
<i>5.6 practical: investigate the role of anaerobic respiration by yeast in different conditions</i>				
5.7 understand the role of bacteria (<i>Lactobacillus</i>) in the production of yoghurt				
5.8 understand the use of an industrial fermenter and explain the need to provide suitable conditions in the fermenter, including aseptic precautions, nutrients, optimum temperature and pH, oxygenation and agitation, for the growth of microorganisms				

<i>(b) Selective breeding</i>	Red	Amber	Green	Revised
5.10 understand how selective breeding can develop plants with desired characteristics				
5.11 understand how selective breeding can develop animals with desired characteristics				

<i>(c) Genetic modification (genetic engineering)</i>	Red	Amber	Green	Revised
5.12 understand how restriction enzymes are used to cut DNA at specific sites and ligase enzymes are used to join pieces of DNA together				
5.13 understand how plasmids and viruses can act as vectors, which take up pieces of DNA, and then insert this recombinant DNA into other cells				
5.14 understand how large amounts of human insulin can be manufactured from genetically modified bacteria that are grown in a fermenter				
5.15 understand how genetically modified plants can be used to improve food production				
5.16 understand that the term transgenic means the transfer of genetic material from one species to a different species				